

LESSON 13

Jesus, Who Multiplies The Loaves

I. What children should understand:

1. Conviction

- Jesus fed the hungry and tired people by multiplying bread and giving them.
- Jesus provides food for our body and soul.
- We receive Jesus in the Blessed Sacrament as food for our soul.
- Jesus, the Son of God, instituted the Holy Eucharist to give us life.

2. Attitude

- We should always be close to Jesus who feeds our body and soul.
- Along with having food required by the body, we should also receive the Holy Eucharist which is the food for our souls.
- Like Jesus who shared bread with the hungry, we must share our gifts with others.

3. Habit

- We should seek help from Jesus in all our needs.
- We should participate devotedly in the Holy Mass and worthily receive the Holy Eucharist.
- We must be willing to share the gifts, God has given us, with others.
- We should praise Jesus by repeating the ejaculation "Thanks be to Jesus. Praise be to Jesus".

II. Teaching aids:

Holy Bible, Picture of the group of people following Jesus, picture of Jesus multiplying the loaves and giving to the people, picture of mother feeding a child, Flash cards (2, 5,5000), Chart – "Holy Eucharist Bread of life" Picture of a child receiving communion.

III. Presentation of the lesson:

You can have a discussion with children on how they feel when they are hungry. To whom do you go when you are hungry? Who gives you food? Why do we have to eat food? How does mummy feel when you are hungry? Let children share their own views on these. Then lead them to the story of Jesus showing more compassion towards the hungry than any

mother. Remember to use the equipments to make the presentation of the lesson more fruitful.

IV. Activities related to the lesson:

a. Let us Sing, Let us Pray

(Check the guidelines given in previous chapters)

b. Arrange the baskets in the order in which the events took

place.

Give a chance to read once more the portion of the lesson related to the activity. Let them write the proper order in colours.

c. Show the connections

Let the students explain the connection between the numbers and the events in their own words.

d. Complete the picture and colour it

You can instruct the appropriate colours to be given.

e. Let us imitate

(Check the guidelines given in previous chapters)

f. Find out the answers

1. Jesus received from a boy the 5 loaves of bread and two fish, which he multiplied.
2. Jesus satisfied 5000 people by the multiplication of bread.
3. The Holy Eucharist is our bread of life.

V. Correlated Activities:

a. Let us sing and praise

“Jeevande appame, divyakarunyame
Ninne stuthikunnu njangal
Atmavin bhojyame aatma sandhoshame
Ninne pukalthunnu njangal”

Teacher and students should together repeat this song several times in class. If possible, teacher and students should sing this song in church before the blessed sacrament.

b. Let us continue the story

Let them present the incident of Jesus multiplying the loaves as a story. Encourage them to tell the story pleasantly in their own words. Let one student start the story. When teacher claps, the student stops the story after the sentence he was saying. The next student continues. Stops when teacher claps, next student continues. In this way, they together complete the story.

c. Let us find out the answers

1. Why did Jesus and disciples go to a distant place?
2. Whom did Jesus ask to provide food to the people?
3. Why were the disciples helpless?
4. How many loaves and fish did the boy have with him?
5. What did Jesus do with the 5 loaves and 2 fish?
6. What is food for our soul?
7. Whom do we receive in the Blessed Sacrament?
8. Why did Jesus institute the Holy Eucharist?