

LESSON 1

God Giver of Life

I. What children should understand:

1. Conviction

- Living things have specialties.
- God has given us life.
- Human happiness is in living with God

2. Attitude

- Should express honour and love towards living things.
- We should be thankful to God.
- Real happiness is in living with God

3. Habit

- To do good to others.
- Always behave happily.
- Don't hurt living things

II. Teaching aids:

Complete Bible, pictures of men and other living things
doing different things, one real flower and a paper flower.

III. Presentation of the lesson:

Capabilities of children/men? To run, to jump, to laugh, to cry, to write, to act, to sing, to clap, to do sign of cross, to fold hands.... similarly many more things. Let the children say and do some of these. Capabilities of animals/creatures/birds. To run, to swim, to fly, to bark, to chitchat.... For plants. To grow, to flower, to shed leaves..... All these are possible as they have life. Then, what are the specialties of living things? Following the discussion, introduce the lesson. Show pictures of different actions and let the children say about these. Compare between living things and non-living things.

IV. Activities related to the lesson:

a. Let us find out the answers

1. Living things move, eat, grow and multiply. They have birth and death.
2. God has given us life to grow in love and do good in this world and thus to attain heaven.
3. To live with God is the greatest happiness of man

b. Let us pray

Let the children pray with folded hands and reverence.

c. Let us sing

This is a song of questions and answers. Give chance to sing in two groups. Add alternate words for life, love to make lyrics.

d. Let us write

Examples:

1. While traveling with your mother, she will buy different things you ask for.
 2. Father shows new things and explain about the things around.
 3. Uncle takes you for an outing.
- Like this, let the children say and write freely. Ask why. Children's understanding can be evaluated this way and corrected if necessary.

e. Riddle

Answer : life

f. The good deeds I did last week

Example: Gave a pencil to a friend, to write. Showed way to an old man. Helped mother to wash dishes. Like this let the children write. Ensure that the things they write are actually done by them. Find out those who have come without writing and ensure that they do so by the next class. Encourage all students to do good things.

V. Corelated Activities:**a. Your name**

Ask children who named them. Ask their baptismal name and their pet names too. Ask meaning of their names.

Those who don't know about it may ask their parents before they come for next class. Convince the children that it is wrong to call others their nick names.

b. With pleasure

'Always be happy' (1 Thes. 5:16). Read out this verse from the Bible. Sing songs and play games of happy nature with the children.

c. Conversation in Eden Garden

In the evenings God takes a round in the Eden Garden. Adam and Eve accompany Him. What will they be talking then? Let the children imagine and tell.

d. More questions

1. What all did God create first?
2. When did man come to life?
3. Where did God let Adam and Eve live?
4. Who named all living things?
5. What all will we have if we live with God?